

AT YOUR SERVICE 2019

PROFESSIONAL DEVELOPMENT
WORKSHOPS

Southeast Alabama Regional Inservice Center

025 Hawkins Hall

Troy University
Troy, Alabama 36082

(334) 670-3495

inservice@troy.edu

Register for Summer Workshops
via STI-PD!

[\(https://pdweb.alsde.edu/pdweb/\)](https://pdweb.alsde.edu/pdweb/)



From the Staff

The Southeast Alabama Regional Inservice Center is pleased to announce its Professional Development schedule for the summer of 2019.

***YOU MUST REGISTER VIA STI-PD. Registrations cannot be taken over the phone.** When you register via STI-PD, make sure that your email address AND phone number are current and that you check your email often over the summer. **Your email address and summer telephone number are essential so that we can notify you in the event of a cancellation.** All confirmations and workshop **cancellations** will be sent to the email address listed on STI-PD (<https://pdweb.alsde.edu/PDWeb>). Please register ASAP. Most workshops are limited due to seating at the workshop site. Therefore, we register participants on a “first-come, first-served” basis.

***If you are a retired teacher or for some reason do not have an account on STI-PD, contact the Chalkable Office at 800-844-0884 to ask about setting one up without an LEA (WOLEA).** **The seating capacity of presentation rooms and handouts will be based on the number of participants who register. Should there not be a sufficient number of registrations 72 hours prior to a workshop, it will be canceled and registrants will be notified. Only pre-registered participants will be notified of workshop changes or cancellations!** If you do not pre-register for a workshop and decide to attend anyway, please call our office the day before the workshop to find out if the workshop is still open and has not been canceled.

The Southeast Alabama Regional Inservice Center Governing Board's continuous commitment to support our schools' requests for an individual teacher, school, and district initiatives helps build a community where educators can continually grow by striving to improve student achievement and behavior.

The Inservice Center exists to serve you, the teachers and administrators of the 21 school districts in our region:

- Andalusia City
- Enterprise City
- Brewton City
- Escambia County
- Butler County
- Geneva City
- Coffee County
- Geneva County
- Conecuh County
- Henry County
- Covington County
- Houston County
- Crenshaw County
- Opp City
- Dale County
- Ozark City
- Daleville City
- Pike County
- Dothan City
- Troy City
- Elba City

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 Faye Allen, Program Coordinator
 Dr. Roland Weldon, Technology in Motion

Margaret Folmar, Interim Program Development Specialist
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 Jennifer McLeod, Departmental Secretary

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At Your Service 2019

June				
Monday	Tuesday	Wednesday	Thursday	Friday
3	4	5	6	7

Date: June 4, 2019



PD Title: TUBESTROBOTICS19 Session: 01511-19

Time: 9:00 AM -1:00 PM

Location: Conecuh County Board of Education, 1455 Bates Road, Evergreen, AL 36401

Title: Preparing a Team for BEST Robotics

Description: The mission of BEST Robotics: Boosting Engineering Science & Technology is to engage and excite students in middle and high school about engineering science and technology as well as inspire them to pursue careers in these fields. This project-based STEM program culminates with the BEST Robotics Game Day Robotics Competition. Students learn to analyze and solve problems using the Engineering Design Process, which helps develop technological literacy skills, while boosting their exposure to industry through the opportunity to create a company, experience first-hand the engineering design process from the planning stage through execution, and manufacture a robot that is built and programmed to perform certain tasks based on "market demands." The competition is FREE for schools to participate. BEST Robotics hubs provide robotics equipment to the participating schools for the duration of the six-week build and competition period.

This workshop introduces middle and high school teachers to the BEST robotics competition and provides information on preparing a team to participate in the BEST Robotics Game Day Competition. Experienced team advisors from the Troy University BEST Robotics hub and the Wiregrass BEST Robotics hub will share samples of all competition components from previous BEST Robotics games.

The 2019 BEST Robotics Game Kickoff will be held September 7, 2019, Smith Hall, Claudia Crosby Theater, Troy University, Troy, Alabama.

The 2019 BEST Robotics Game Day will be held October 19, 2019, Trojan Arena, Troy University Troy, Alabama

Consultant: Dr. Robin Bynum, Executive Director of Educational Outreach for the College of Education, Troy University, Troy, AL

Date: June 06, 2019

PD Title: TUDYS19 Sessions: 01512-19 & 01577-19

Time: 8:30 AM- 11:30 AM Elem. ; 12:30 PM- 3:30 PM Secondary

Location: Crenshaw County Central Office Board Room, 183 Votec Drive, Luverne, AL 36049

Title: Dyslexia

Program Description: This dyslexia simulation is a hands-on experience. The simulation is designed to increase awareness of the difficulties that individuals with dyslexia encounter daily. The intent of this experience is to lead to greater empathy and understanding and provide insight into working more effectively with these individuals. During this simulation, participants will engage in various language-related tasks similar to those encountered in the classroom and the workplace. Each experience will last approximately 10-15 minutes, allowing time for debriefing and reflection led by a trained facilitator. Through this experience, participants will gain a deeper understanding of Dyslexia.

Consultant: Wendy Watson, Dyslexia Teacher, Troy City Schools, Troy, AL, Certified Academic Language Therapist

June				
Monday	Tuesday	Wednesday	Thursday	Friday
10	11	12	13	14

Date: June 10, 11, & 12, 2019	PD Title: PLUACLD737 Session: 01510-19
Time: Monday, June 10, 2019	1:00 PM – 4:00 PM
Tuesday, June 11, 2019	9:00 AM – 12:00 PM
Wednesday, June 12, 2019	1:00 PM – 4:00 PM
Location: Pleasant Home School, 12548 Falco Rd, Andalusia, AL 36420	
Title: PLUASIL 3 ACLD, Professional Learning (SDE), Designing High-Quality Prof. Learning to Get Results	
<p>Description:</p> <p>Description/Abstract: This study is designed for professional study providers. Professional study providers include, but are not limited to, instructional leaders in the role of professional development coordinators, curriculum directors, curriculum specialists, educational agencies, educational consultants and others interested in offering high quality professional study opportunities.</p> <p>Participants are expected to know and be able to:</p> <ul style="list-style-type: none"> • Conduct or review a needs assessment to determine professional learning needs of the school, school district and/or state; • Set professional learning goals and objectives; • Determine the professional learning content (knowledge needed to meet the goal), process (steps to ensure content is appropriate and how learning will occur), and activities (specific and support the goals and objectives); • Identify research that supports the identified content/process for learning; • Identify colleagues or other consultant experts in the area of need/interest; • Identify available resources to support professional learning; • Plan a method of evaluation to determine the effectiveness of the professional learning activities; and • Determine how to share the plan with the school community. <p>Participants are required to actively engage in all learning activities and complete the following evaluative activities:</p> <ul style="list-style-type: none"> • Learn the procedures to review professional learning application content presented during the session; • Design a professional study aligned to the ASIL and new AL PD Standards; and • Conduct two (2) peer reviews of the submitted professional studies and provide feedback, within specified timeframe. <p>Pre-study: Read the Alabama Standards for Instructional Leaders and the Alabama Professional Learning Standards.</p> <p>Important: The initial session is a required component. The initial session will be offered in various areas of the state. Follow-up sessions will be conducted via MOODLE or webinar (live/pre-recorded). Participants must complete all required activities to earn the Professional Learning Unit (PLU). However, three (3) Continuing Education Units (CEUs) or 30 clock hours may be awarded, as appropriate. This study will be offered for up to three (3) years, as needed.</p> <p>Note: The content is aligned with Alabama Department of Education’s goals for professional learning.</p> <p>NOTE: The session must have at least 10 people enrolled and show up for the sessions to be offered. Thus, it will have to rescheduled for a later date.</p>	
Consultant: Telenia Madison, Education Administrator-Alabama State Department of Education, Montgomery, AL	

Date: June 11-13, 2019



Location: Troy University-Dothan Campus, 500 University Avenue, Dothan, AL

Title: ARI Training: ARI Certified Module Facilitator Training

Description: ARI reading specialists, who meet specific eligibility requirements, may participate in this phase of an on-going process for becoming an *ARI Module Certified Facilitator*. Eligible ARI reading specialists should contact their 2018-19 ARI regional staff member for more information regarding eligibility requirements and registration information.

June 11, 2019

Oral Language 8:00 AM – 11:00 AM (PD Title: ARIOLCERT2019 Session: 01546-19)

The Alabama Reading Initiative (ARI) is offering the next step in a *four-phase* process toward becoming an *ARI Certified Module Facilitator*. This *Phase II* professional learning is designed for school-based reading specialist who have met the *Phase I* eligibility requirements of fully participating in the *2018-19 ARI Oral Language Coaching Community*. This training provides the reading specialist with an understanding of how to facilitate the *ARI Oral Language Module*.

Phonological Awareness/Phonics 12:00 PM – 4:00 PM (PD Title: ARIPAPCERT2019 Session: 01547-19)

The Alabama Reading Initiative (ARI) is offering the next step in a *four-phase* process toward becoming an *ARI Certified Module Facilitator*. This *Phase II* professional learning is designed for school-based reading specialists who have met the *Phase I* eligibility requirements of fully participating in the *2018-19 ARI Phonological Awareness/Phonics Coaching Community*. This training provides the reading specialist with an understanding of how to facilitate the *ARI Phonological Awareness/Phonics Module*.

June 12, 2019

Writing 8:30 AM – 11:30 AM (PD Title: ARIWRCERT2019 Session: 01548-19)

The Alabama Reading Initiative (ARI) is offering the next step in a *four-phase* process toward becoming an *ARI Certified Module Facilitator*. This *Phase II* professional learning is designed for school-based reading specialists who have met the *Phase I* eligibility requirements of fully participating in the *2018-19 ARI Writing Coaching Community*. This training provides the reading specialist with an understanding of how to facilitate the *ARI Writing Module*.

Fluency 12:30 PM 3:30 PM (PD Title: ARIFLCERT2019 Session: 01549-19)

The Alabama Reading Initiative (ARI) is offering the next step in a *four-phase* process toward becoming an *ARI Certified Module Facilitator*. This *Phase II* professional learning is designed for school-based reading specialists who have met the *Phase I* eligibility requirements of fully participating in the *2018-19 ARI Fluency Coaching Community*. This training provides the reading specialist with an understanding of how to facilitate the *ARI Fluency Model*.

June 13, 2019

Vocabulary 8:30 AM – 11:30 AM (PD Title: ARIVOCERT2019 Session: 01550-19)

The Alabama Reading Initiative (ARI) is offering the next step in a *four-phase* process toward becoming an *ARI Certified Module Facilitator*. This *Phase II* professional learning is designed for school-based reading specialist who have met the *Phase I* eligibility requirement of fully participating in the *2018-19 ARI Comprehension Vocabulary Coaching Community*. This training provides the reading specialist with an understanding of how to facilitate the *ARI Vocabulary Module*.

Comprehension


(PD Title: ARICOCERT2019 Session: 01551-19)

12:30 PM – 3:30 PM


The Alabama Reading Initiative (ARI) is offering the next step in a *four-phase* process toward becoming an *ARI Certified Module Facilitator*. This Phase II professional learning is designed for school-based reading specialist who have met the Phase I eligibility requirement of fully participating in the 2018-19 *ARI Comprehension Coaching Community*. This training provides the reading specialist with an understanding of how to facilitate the *ARI Comprehension Module*.

Consultant: Daphne Cook, AL Reading Initiative Regional Coach, Alabama State Department of Education, Montgomery, AL

Date: June 13-14, 2019 This is a 2 day workshop	PD Title: TUCLASSMGMT19 Session: 01513-19 & 01515-19
Time: 9:00 AM- 3:00 PM	
Location: Crenshaw County Central Office Board Room, 183 Votec Drive, Luverne, AL 36049	
Title: Classroom Management for Elementary	
Description: Though managing a classroom can be one of the most challenging aspects of a teacher's job, attention to key elements such as room arrangement, rules, and procedures can make teaching more enjoyable, effective, and engaging for both teacher and students.	
Consultant: Dr. Robin Bynum, Executive Director of Educational Outreach for the College of Education, Troy University, Troy, AL	

Date: June 12, 2019	
PD Title: TUBESTROBOTICS19 Session: 01517-19	
Time: 9:00 AM- 1:00 PM	
Location: Geneva City Middle School, 501 Panther Dr, Geneva, AL	
Title: Preparing a Team for BEST Robotics	
<p>Description: The mission of BEST Robotics: Boosting Engineering Science & Technology is to engage and excite students in middle and high school about engineering science and technology as well as inspire them to pursue careers in these fields. This project-based STEM program culminates with the BEST Robotics Game Day Robotics Competition. Students learn to analyze and solve problems using the Engineering Design Process, which helps develop technological literacy skills, while boosting their exposure to industry through the opportunity to create a company, experience first-hand the engineering design process from the planning stage through execution, and manufacture a robot that is built and programmed to perform certain tasks based on “market demands.” The competition is FREE for schools to participate. BEST Robotics hubs provide robotics equipment to the participating schools for the duration of the six-week build and competition period.</p> <p>This workshop introduces middle and high school teachers to the BEST robotics competition and provides information on preparing a team to participate in the BEST Robotics Game Day Competition. Experienced team advisors from the Troy University BEST Robotics hub and the Wiregrass BEST Robotics hub will share samples of all competition components from previous BEST Robotics games.</p> <p>The 2019 BEST Robotics Game Kickoff will be held September 7, 2019, Smith Hall, Claudia Crosby Theater, Troy University, Troy, Alabama.</p> <p>The 2019 BEST Robotics Game Day will be held October 19, 2019, Trojan Arena, Troy University Troy, Alabama</p>	

June				
Monday	Tuesday	Wednesday	Thursday	Friday
17	18	19	20	21

Date: June 17, 18, & 19, 2019
Time: 8:30 AM – 2:30 PM
Location: Houston County Career Academy, 662 W Main St, Dothan, AL 36301
Title: Google Educator Level 1
 <p>Description: What better time to become certified on all of the invaluable tools offered in the Google Applications for Educators domain? Join us for Level 1 and 2 training over the summer for these exciting opportunities! Each Level of training will include 2 days of step-by-step instruction on each skill/task that is also covered in the Google certification exams to best prepare you to successfully pass and become certified Google Educators. Culminating in taking the certification on the third day. No fees for this training!</p>
Consultant: Dr. Roland Weldon, Technology in Motion Specialist, Troy University, Troy, AL

Date: June 18, 2019
Time: 9:00 AM – 12:00 PM
Location: Enterprise City Schools Central Office, 220 Hutchinson St, Enterprise, AL 36330
Title: eLearning Alabama
<p>Description: eLearning Alabama uses a Web-based model to provide effective professional development that leads to gains in teacher's content knowledge, improvements in their teaching practices and increases in the achievement of their students.</p> <p>eLearning Alabama is Alabama's implementation of the E-Learning for Educators Initiative, a project initially funded through a federal Ready to Teach grant and multi-state collaboration between ten state education agencies and associated public broadcast stations. eLearning Alabama partners are the Alabama Department of Education and Alabama Technology in Motion.</p> <p>eLearning Alabama is an excellent way to move forward on your own professional development responsive to your schedule and needs. No classes to attend! No substitutes to find! No travel funds to expend!</p> <p>Most courses are 6-weeks long and earn 30 clock hours of Professional Development. They are entirely online and completely free.</p> <p>This course provides participants with an overview of courses that are available, registration procedures, and strategies to successfully complete eLearning courses.</p>
Consultant: Tom Dreilinger, eLearning Technology Specialist, Troy University, Troy, AL

Date: June 18, 2019
Time: 1:00 PM – 4:00 PM
Location: Enterprise City Schools Central Office, 220 Hutchinson St, Enterprise, AL 36330
Title: ACCESS
Description: Three- hour presentation conducted by the Director of ACCESS Virtual Learning from the Troy University ACCESS Support Center. Participants will gain insights as to the how the program was established, the current structure of the program, and the operation there of. This will include the explanation of the various roles within the program and how training is provided to the stakeholders to enable best practices.
Consultant: Casey Mack, Director of ACCESS, Troy University, Troy, AL



PD Title: TUFARLEY19 Sessions: 01518-19 & 01519-19

Date: June 19, 2019
Time: K-6 Teachers: 8:00 AM - 11:00 AM; 7-12 Teachers: 12:00 PM - 3:00 PM
Location: Joseph M. Farley Nuclear Plant, 7388 N. State Hwy 95, Columbia, AL 36319
Title: Teacher Education Program and Tour
Description: The Farley Nuclear Plant Teacher Education Program and Tour will conduct a morning and an afternoon session, both lasting three-hours. Participants will gain insight on the history and the process of how Plant Farley generates power to approximately 20 percent of Alabama Power's electricity. This presentation will be followed by an interactive learning inside the Flow Loop Simulator and a plant tour.
Consultant: Kayla D. King, Programs Engineer, Joseph M. Farley Nuclear Plant, Columbia, AL

Fort Rucker Teacher Education Program and Tour (Army Aviation Foundation Museum and other sites on base)



Date: Thursday, June 20, 2019
Time: 9:00 AM – 4:00 PM

TU200AL Session: 01552-19



Teachers are invited to Fort Rucker for a day of learning and fun. We will start with a tour of the United States Army Aeromedical Research Laboratory. There we will be briefed on and see their GEMS (Gains in Engineering, Math, and Science) kids' summer program in full swing. We will also get the opportunity to visit several of the other labs on premises. Then we will be off to the base's Night Vision Devices (NVD) facility for a demo. Over lunch we will be briefed by Tammy Doerer, the Enterprise Downtown Tourism Director, and finish off the day at the US Army Aviation Museum with a guided tour by some of our country's finest Veterans. The fun-filled day will give participants a hands on opportunity to explore educational experiences to take back the classroom.

Optional: You're invited to attend the evening performance, for reservations click <https://www.southernbroadway.com/depot>

Play Synopsis: In 2019, the City of Enterprise will celebrate the centennial of the Boll Weevil Monument. Come witness the story that started it all and find yourself spellbound as history jumps off the page. Watch and feel the interpersonal and real life struggles of the people of Coffee County as they face adversity and make life-altering decisions in the year 1919. Those involved understood that change is never easy and rising to the challenge sometimes comes with a cost.

Date: June 20-21, 2019



Time: 9:00 AM- 4:00 PM

Location: Everett Hall-Room, Troy University Dothan Campus, Dothan
500 University Drive, Dothan, AL

Title: 2019 BEST Simulink Summer Workshop

Presenter: Ron Oudenaarden, Hub Director, Wiregrass BEST Robotics, Dothan, AL

Description: Description: Day 1 PD Title: TUBESTROBOTICS19 Sessions: 01520-19 & 01521-19

- Intro to MATLAB
- Basic robot motion
- Intro to Simulink
- Robot controls
- Using a Distance sensor
- Using MATLAB functions
- Creating Stateflow charts
- Maze solving robot

Day 2


PD Title: TUBESTROBOTICS19 Sessions: 01521-19 & 01523-19

- Intro to miniQ robot and library
- Discover Robotics Unit 3
- Discover Robotics Unit 4
- Discover Robotics Unit 5 (optional)
- VEX Support package & student resources
- VEX Robotics (Cortex) Unit [NEW]


The 2019 BEST Robotics Game Kickoff will be held September 7, 2019, Smith Hall, Claudia Crosby Theater, Troy University, Troy, Alabama.

The 2019 BEST Robotics Game Day will be held October 19, 2019, Trojan Arena, Troy University Troy, Alabama

June				
Monday	Tuesday	Wednesday	Thursday	Friday
24	25	26	27	28

<p>Date: June 24, 2019</p>	
<p>PD Title: TUBESTROBOTICS19 Session: 01553-19</p>	
<p>Time: 8:00 AM- 12:00 PM</p>	
<p>Location: Troy University Extended Learning Center-Room 117, 1101 S. Brundidge Street, Troy, AL</p>	
<p>Title: BEST Robotics Electronics Workshop</p>	
<p>Description: The purpose is to introduce the new IR Sensor Kit, teach electrical soldering and to assemble and test IR sensors for the Hubs' teams. Electrical design content specific to the IR sensor released this year include:</p> <ul style="list-style-type: none"> • Introduction to Soldering (including practice time) • Introduction to BEST IR Sensor (how it works, how it can be used) • BEST IR sensor assembly (by students) • Testing the sensor operation (no software required) 	
<p>The 2019 BEST Robotics Game Kickoff will be held September 7, 2019, Smith Hall, Claudia Crosby Theater, Troy University, Troy, Alabama.</p>	
<p>The 2019 BEST Robotics Game Day will be held October 19, 2019, Trojan Arena, Troy University Troy, Alabama</p>	
<p>Consultant: Amy Garrett, STEM Teacher, Pike County Schools, Center for Advanced Academics and Accelerated Learning, Troy, AL</p>	

July				
Monday	Tuesday	Wednesday	Thursday	Friday
8	9	10	11	12
Date: July 8 & 10, 2019		PD Title: PLUACLD758 Session: 01544-19		
Time: Day 1-Monday, July 8, 2019		9:00 AM – 2:30 PM		
Day 2-Wednesday, July 10, 2019		9:00 AM – 2:30 PM		
Day 3-to be determined Fall 2019				
Day 4-to be determined Fall 2019				
Location: Atmore Central Office 501 South Pensacola Avenue, Atmore, AL				
Title: PLUASIL,5 ACLD Keys to Effective Collaboration and Communication for Instructional Leaders				
Description: The purpose of the professional study, “Keys to Effective Collaboration and Communication for Instructional Leaders,” is to provide opportunities to develop the knowledge and skills to collaborate and communicate with stakeholders, while modeling collaboration for staff. This includes study of the importance of professionalism in all types of communications; exploration of factors contributing to group effectiveness; how to communicate effectively, regardless of the situation; and techniques for working as a mentor of a group of project team:				
Requirements of the professional study:				
<ol style="list-style-type: none"> 1. Attend the four 4) day, five hours each day, workshop; 2. Develop and implement a Leadership Communication Improvement Plan; 3. Develop and conduct a presentation outlining the requirements for conducting productive meetings; 4. Develop and conduct a presentation for approaches to handle team conflict, including “crucial conversations.” 				
Instructor: Dr. Robin Bynum, Executive Director of Educational Outreach for the College of Education, Troy University, Troy, AL				

Date: July 8, 9 & 10, 2019
Time: 8:30 AM – 2:30 PM
Location: Andalusia Middle School, 701 3rd St, Andalusia, AL 36420
Title: Google Educator Level 1
 <p>The image shows a certification logo for Google Educator Level 1. It features a yellow header with the text 'LEVEL 1' in white. Below this, the word 'CERTIFIED' is in a smaller font, and 'Educator' is in a larger, bold font. At the bottom, the Google logo is followed by the text 'for Education'.</p>
<p>Description: Google Educator Training Sessions (Level 2) STI-PD: RIC# TU04567-05 Presenter: Dr. Roland Weldon Dates: July 8-10, 2019 8:30 - 2:30 Description: 2.5-day session that focuses on each component of the Level 2 teacher certification exam. A continuation of Level 1 Training! <i>Must have a Level 1 Certification to participate.</i> Location: Andalusia Middle School Andalusia, Alabama</p>
Consultant: Dr. Roland Weldon, Technology in Motion Specialist, Troy University, Troy, AL

Date: July 9-11, 2019



Location: CCS Transportation Center, 208 Martin Street, Evergreen, AL 36401

Title: ARI Training: ARI Certified Module Facilitator Training

Description: ARI reading specialists, who meet specific eligibility requirements, may participate in this phase of an on-going process for becoming an *ARI Module Certified Facilitator*. Eligible ARI reading specialists should contact their 2018-19 ARI regional staff member for more information regarding eligibility requirements and registration information.

July 9, 2019

Oral Language 8:00 AM – 11:00 AM

(PD Title: ARIOLCERT2019 Session: 01554-19)

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Phonological Awareness/Phonics 12:00 PM – 4:00 PM (PD Title: ARIPAPCERT2019 Session: 01555-19)

The Alabama Reading Initiative (ARI) is offering the next step in a *four-phase* process toward becoming an *ARI Certified Module Facilitator*. This *Phase II* professional learning is designed for school-based reading specialists who have met the *Phase I* eligibility requirements of fully participating in the *2018-19 ARI Phonological Awareness/Phonics Coaching Community*. This training provides the reading specialist with an understanding of how to facilitate the *ARI Phonological Awareness/Phonics Module*.

July 10, 2019

Writing 8:30 AM – 11:30 AM

(PD Title: ARIWRCERT2019 Session: 01556-19)

The Alabama Reading Initiative (ARI) is offering the next step in a *four-phase* process toward becoming an *ARI Certified Module Facilitator*. This *Phase II* professional learning is designed for school-based reading specialists who have met the *Phase I* eligibility requirements of fully participating in the *2018-19 ARI Writing Coaching Community*. This training provides the reading specialist with an understanding of how to facilitate the *ARI Writing Module*.

Fluency 12:30 PM 3:30 PM

(PD Title: ARIFLCERT2019 Session: 01557-19)

The Alabama Reading Initiative (ARI) is offering the next step in a *four-phase* process toward becoming an *ARI Certified Module Facilitator*. This *Phase II* professional learning is designed for school-based reading specialists who have met the *Phase I* eligibility requirements of fully participating in the *2018-19 ARI Fluency Coaching Community*. This training provides the reading specialist with an understanding of how to facilitate the *ARI Fluency Model*.

July 11, 2019

Vocabulary 8:30 AM – 11:30 AM

(PD Title: ARIVOCERT2019 Session: 01558-19)


The Alabama Reading Initiative (ARI) is offering the next step in a *four-phase* process toward becoming an *ARI Certified Module Facilitator*. This *Phase II* professional learning is designed for school-based reading specialist who have met the *Phase I* eligibility requirement of fully participating in the *2018-19 ARI Comprehension Vocabulary Coaching Community*. This training provides the reading specialist with an understanding of how to facilitate the *ARI Vocabulary Module*.

<p>Comprehension 12:30 PM – 3:30 PM (PD Title: ARICOCERT2019 Session: 01559-19)</p> <p>The Alabama Reading Initiative (ARI is offering the next step in a <i>four-phase</i> process toward becoming an <i>ARI Certified Module Facilitator</i>. This Phase II professional learning is designed for school-based reading specialist who have met the Phase I eligibility requirement of fully participating in the 2018-19 <i>ARI Comprehension Coaching Community</i>. This training provides the reading specialist with an understanding of how to facilitate the <i>ARI Comprehension Module</i>.</p>
<p>Consultant: Daphne Cook, AL Reading Initiative Regional Coach, Alabama State Department of Education, Montgomery, AL</p>


<p>Date: July 11 & 12, 2019</p>	<p>PD Title: TUCLASSMGMT19 Session: 01524-19 & 01525-19</p>
<p>Location: Troy University Extended Learning Center-Room 147, 1101 S Brundidge St, Troy, AL 36081</p>	
<p>Title: Classroom Management Secondary</p>	
<p>Description: Though managing a classroom can be one of the most challenging aspects of a teacher's job, attention to key elements such as room arrangement, rules, and procedures can make teaching more enjoyable, effective, and engaging for both teacher and students.</p>	
<p>Consultant: Margaret Folmar, Interim Program Development Specialist, Southeast Alabama Regional Inservice Center, Troy University, Troy, AL</p>	

<p>Date: Monday, July 15, 2019 Tuesday, July 16, 2019</p>	<p>STI-PD Title: STAT100 Session: 01540-19 STI-PD Title: STAT100 Session: 01541-19</p>
<p>Time: 8:00 AM - 2:30 PM</p>	
<p>Location: Butler County Board of Education Board Room, 949 Oglesby Street, Greenville, AL</p>	
<p>Title: Spotlight on Statistics</p>	
<p>Description: The session focuses on content deepening that enhances instruction for grades 6-12 statistics standards in the Alabama Course of Study: Mathematics. Activities will include creating boxplots and scatterplots, exploring mean absolute deviation and standard deviation, comparing data sets and investigating correlational relationships. Registration is open to all math teachers for grades 6-12.</p>	
<p>Lunch will be ½ hour and will be provided by A+ College Ready</p>	
<p>Facilitator: Debbie Lawrence, AMSTI Grades 6-12 Math Specialist, Troy University, Troy, AL</p>	

July				
Monday	Tuesday	Wednesday	Thursday	Friday
22	23	24	25	26

Date: Monday, July 22, 2019 Tuesday, July 23, 2019	STI-PD Title: STAT100 Session: 01542-19 STI-PD Title: STAT100 Session: 01543-19
Time: 8:00 AM - 2:30 PM	
Location: Enterprise Service Center, 1648 East Park Avenue, Enterprise, AL	
Title: Spotlight on Statistics	
Description: The session focuses on content deepening that enhances instruction for grades 6-12 statistics standards in the Alabama Course of Study: Mathematics. Activities will include creating boxplots and scatterplots, exploring mean absolute deviation and standard deviation, comparing data sets and investigating correlational relationships. Registration is open to all math teachers for grades 6-12. Lunch will be ½ hour and will be provided by A+ College Ready	
Facilitator: Debbie Lawrence, AMSTI Grades 6-12 Math Specialist, Troy University, Troy, AL	
Date: July 23, 2019	
PD Title: TUBESTROBOTICS19 Session: 01526-19	
Time: 9:00 AM- 1:00 PM	
Location: Butler County Board of Education Board Room, 211 School Highlands Rd, Greenville, AL 36037	
Title: Preparing a Team for BEST Robotics	
Description: The mission of BEST Robotics: Boosting Engineering Science & Technology is to engage and excite students in middle and high school about engineering science and technology as well as inspire them to pursue careers in these fields. This project-based STEM program culminates with the BEST Robotics Game Day Robotics Competition. Students learn to analyze and solve problems using the Engineering Design Process, which helps develop technological literacy skills, while boosting their exposure to industry through the opportunity to create a company, experience first-hand the engineering design process from the planning stage through execution, and manufacture a robot that is built and programmed to perform certain tasks based on “market demands.” The competition is FREE for schools to participate. BEST Robotics hubs provide robotics equipment to the participating schools for the duration of the six-week build and competition period. This workshop introduces middle and high school teachers to the BEST robotics competition and provides information on preparing a team to participate in the BEST Robotics Game Day Competition. Experienced team advisors from the Troy University BEST Robotics hub and the Wiregrass BEST Robotics hub will share samples of all competition components from previous BEST Robotics games.	
The 2019 BEST Robotics Game Kickoff will be held September 7, 2019, Smith Hall, Claudia Crosby Theater, Troy University, Troy, Alabama.	
The 2019 BEST Robotics Game Day will be held October 19, 2019, Trojan Arena, Troy University Troy, Alabama	
Consultant: Dr. Robin Bynum, Executive Director of Educational Outreach for the College of Education, Troy University, Troy, AL	

Date: July 23, 2019	PD Title: TUNBCST Session: 01527-19
Time: 9:00 AM – 2:00 PM	
Location: Headland Middle School Library, 1 Martin Luther King Dr, Headland, AL 36345	
Title: National Board Certification- You Can Do It! We Can Help!	
Description: National Board Certification aids teachers in their everyday teaching life, but more importantly delivers quality instruction to their students. This session will help teachers understand the benefits of becoming Nationally Board Certified. Each participant will obtain detailed instructions on application procedures, an overview of the process, helpful resources, grant information, and tips to prepare you for National Board Certification.	
Consultant: Margaret Folmar, Interim Program Development Specialist, Southeast Alabama Regional Inservice Center, Troy University	

Date: July, 30-31, 2019	Day 1 PD Title #: ARISTRIR2019 Session # 01560-19 Day 2 PD Title #: ARISTRIR2019 Session # 01561-19
	
Time: 9:00 AM- 2:30 PM	
Location: Elba City Schools-Elementary School Library, 145 Tiger Drive, Elba, AL	
Title: ARI Training: Structured Literacy for Elementary Educators	
Description: Elementary educators and administrators working in grades kindergarten through fifth grade will have the opportunity to gain understanding of structured literacy by deepening reading content knowledge and gaining confidence in implementing multisensory literacy instruction. Participants will interact with structured literacy resources and material as they explore the components and principles of structured literacy and sharpen their skills as critical consumers of literacy resources. This two-day session will grow educators in these areas of structures literacy: The Big 5 of Reading: Rules of Language Structure; Reading and writing Fluency; Syllable Types and division; Prefixes; Suffixes; and Roots; and Vocabulary and Comprehension.	
Consultant: Daphne Cook, AL Reading Initiative Regional Coach, Alabama State Department of Education, Montgomery, AL	

Beginning Teacher Symposium

- Date: July 30, 2019
- Time: 9:00 AM – 4:00 PM (4 sessions)
- Location: Escambia County High School
1215 S Presley St, Atmore, AL 36502

9:00 AM – 12:00 PM

Time Management-Stress Management PD Title: TUMGMT19 Session: 01532-19

Description: Teaching comes with time and stress issues that are unique to the profession. In this session, we will explore ways to deal with common issues that make teachers feel as if they never get a break and are carrying the world on their shoulders. Also, we will practice some techniques designed to deal with stress when it inevitably crops up—in you and your students.

Consultant: Angela Owens, Teacher, Pleasant Home School, Covington County Schools, Andalusia, AL
Wiregrass Writing Project, Teacher Consultant, Troy University, Troy, AL

9:00 AM-12:00 PM

Ethics and Professionalism PD Title: TUETHIC19 Session: 01533-19

Description: Being an educator is one of the most important professions as we shape the future through the students and the communities we serve. This workshop will enhance participants understanding of professionalism and ethical behavior, and its importance in improving classroom climate and student achievement. Workshop content includes activities to improve individual’s behavior, appearance, and workplace ethics.

Consultant: Dr. Robin Bynum Executive Director of Educational Outreach, College of Education,
Troy University, Troy, AL

1:00 PM-4:00 PM

Strategies to Increase Student Achievement PD Title: TUSTRAT19 Session: 01534-19

Description: All students learn at different levels, so we, as teachers, must provide strategies that are effective for each learning level. Sometimes strategies will work for some students while the same strategies will not work at all for other students. This is a major challenge for teachers. We must have a cadre of learning strategies to be effective.

Consultant: Margaret Folmar, Interim Program Development Specialist, Southeast Alabama Regional
Inservice Center, Troy University, Troy, AL

1:00 PM-4:00 PM

Beginning the Year Off Right PD Title: TUBEGIN19 Session: 01535-19

Description: According to baseball great Sparky Anderson, “Good seasons start with good beginnings. “In this workshop, we will explore some ways to start the year off right with fresh attitudes, updated routines and procedures, and ideas for organizing that are easy and sustainable.

Consultant: Angela Owens, Teacher, Pleasant Home School, Covington County Schools, Andalusia, AL
Wiregrass Writing Project, Teacher Consultant, Troy University, Troy, AL

Beginning Teacher Symposium

- Date: July 31, 2019
- Time: 9:00 AM – 4:00 PM (4 sessions)
- Location: Troy University-Dothan Campus
Malone Hall-Rooms 109, 114, 122 & 123
500 University Drive, Dothan

9:00 AM – 12:00 PM

Time Management-Stress Management

PD Title: TUMGMT19 Session: 01528-19

Description: Teaching comes with time and stress issues that are unique to the profession. In this session, we will explore ways to deal with common issues that make teachers feel as if they never get a break and are carrying the world on their shoulders. Also, we will practice some techniques designed to deal with stress **when it inevitably crops up—in you and your students.**

Consultant: Angela Owens, Teacher, Pleasant Home School, Covington County Schools, Andalusia, AL
Wiregrass Writing Project, Teacher Consultant, Troy University, Troy, AL

9:00 AM-12:00 PM

Ethics and Professionalism

PD Title: TUETHIC19 Session: 01529-19

Description: Being an educator is one of the most important professions as we shape the future through the students and the communities we serve. This workshop will enhance participants understanding of professionalism and ethical behavior, and its importance in improving classroom climate and student achievement. Workshop content includes activities to improve individual's behavior, appearance, and workplace ethics.

Consultant: Dr. Robin Bynum Executive Director of Educational Outreach, College of Education,
Troy University, Troy, AL

1:00 PM-4:00 PM

Strategies to Increase Student Achievement

PD Title: TUSTRAT19 Session: 01530-19

Description: All students learn at different levels, so we, as teachers, must provide strategies that are effective for each learning level. Sometimes strategies will work for some students while the same strategies will not work at all for other students. This is a major challenge for teachers. We must have a cadre of learning strategies to be effective.

Consultant: Margaret Folmar, Interim Program Development Specialist, Southeast Alabama Regional Inservice Center, Troy University, Troy, AL

1:00 PM-4:00 PM

Beginning the Year Off Right

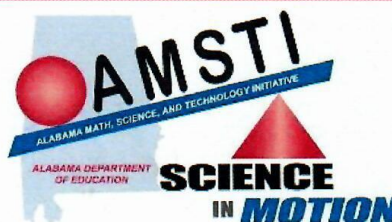
PD Title: TUBEGIN19 Session: 01531-19

Description:

It's that time of year when excitement fills the air, the weather is feeling a little cooler, and the kids are about to approach your doorway with a twinkle of eager enthusiasm in their eyes. Where to begin? What should you do? How do you prepare? In order to plan for success, one must identify the areas of intense struggle for teachers, such as: the multitude of papers to grade, classroom management, procedures, intervention paperwork, documentation, testing, grades distribution and entry, contacting parents, updating cum folders, or simply differentiating instruction to meet the needs of all students. It can be overwhelming and cause extreme frustration for new teachers. The objective of this session is to help you prepare for the school year by providing innovative strategies and techniques to facilitate a more efficient classroom and smooth transition into the new school year. Additionally, these practices will ensure less stress, better time management, increased student achievement, and instill an overall sense of professionalism and confidence in **your craft**.

Consultant: Dr. Lavonda Senn, Assistant Principal, Girard Intermediate School, Dothan City Schools, Dothan, AL
Wiregrass Writing Project, Teacher Consultant, Troy University, Troy, AL

Alabama Science in Motion Region 11—Troy University



All 9th—12th grade science teachers are eligible to participate with the Science in Motion program.

The program includes:

- teacher professional development
- laboratory kits and equipment
- on-site support (training, mentoring, and/or co-teaching)

FREE!

Benefits of Science in Motion

<u>Teachers</u>	<u>Students</u>
complete, easy-to-use lab kits containing all needed materials, student handouts, and teacher notes	development of observation and lab skills through cooperative learning
correlation of lab activities to content standards, reading and literacy standards, and 3-dimensional learning	inquiry based learning to strengthen problem solving skills and master content objectives with STEM emphasis
networking to share content knowledge and teaching techniques	equitable access to high-tech equipment used in college labs and industry

Biology

Sonya McLaughlin
sdmclaughlin@troy.edu

334-268-8151

100+ labs supporting
Biology, Anatomy, and
Environmental Science

Chemistry

Wini Dunn
mwdunn@troy.edu

334-372-9058

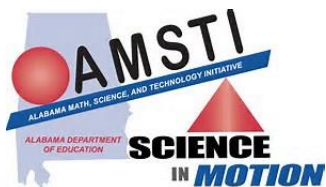
80+ labs supporting
Chemistry and Physical
Science

Physics

Bill Ossenfort
wossenfort@troy.edu

334-434-0850

80+ labs supporting
Physics and Physical
Science



Alabama Science in Motion-
Summer Training



Troy Region

Biology

Monday, June 10th – Friday, June 14th

8:30 AM – 3:30 PM

Troy University – Extended Learning Center

Contact Sonya McLaughlin (sdmclaughlin@troy.edu) for more information or to register.

Chemistry

Monday, June 17th – Friday, June 21st

8:30 AM – 3:30 PM

Troy University McCall Hall

Contact Wini Dunn (mwdunn@troy.edu) for more information or to register.

Physical Science

Tuesday, July 9th – PS Chemistry

Wednesday, July 10th – Thursday, July 11th – PS Physics

8:30 AM – 3:30 PM

Troy University – Extended Learning Center

Contact Wini Dunn (mwdunn@troy.edu) or Bill Ossenfort (wossenfort@troy.edu) for more information or to register.

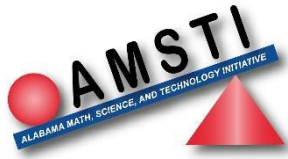
Physics

Monday, July 15th – Friday, July 26th

8:30AM – 3:30 PM

Troy University - Extended Learning Center

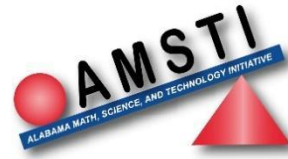
Contact Bill Ossenfort (wossenfort@troy.edu) for more information or to register.



Troy AMSTI SUMMER STEM

STEM! STEM! STEM! Join us and learn more about you can incorporate STEM activities into your

school. See all we have to offer during July and register today to attend your favorite sessions. Registration is limited and you must be pre-registered to attend the session. You will receive registration confirmation and Chalkable PD Numbers by registering through the link below. Sessions with low enrollment numbers will be subject to cancellation. In the event of cancellation, all pre-registered participants will be notified through the email you submit during the registration process. All sessions will be held at the Troy University Extended Learning Center- 1101 South Brundidge St. Troy, AL.



SHOWCASE

STEM and how classroom and

Please register for any of the following sessions using the link below:

<https://forms.gle/DVaBKn5szV1fhC6W7>

Registration closes June 21, 2019.

BreakoutEDU- Bring the Craze to Your Classroom! (Multiplication Edition)

Monday, July 8, 2019

9:00 AM-3: 00 PM

Facilitator: Jennifer Trott, MAEd ESL, AMSTI Grades 3-5 Math Specialist

Lunch will be 1 hour- on your own.

Breakouts and escape rooms are the new craze taking our area by storm! Why not bring the draw of escape rooms to your Mathematics classroom? This session will use materials from BreakoutEDU to explore ways to bring the puzzle solving draw of escape rooms to your multiplication lessons. You will experience an actual breakout along with discovering ways to begin creating your own breakouts. Seating is limited to 16, so we can work in teams of four. Register today for this exciting adventure!

An Alarming Idea- Designing Alarm Circuits

Tuesday, July 9, 2019

9:00 AM-3:00 PM

Facilitator: Denise Adams, NBCT-AMSTI Science Specialist



Lunch will be 1 hour- on your own.

Come be an Electrical Engineer in this Engineering is Elementary unit as you apply your knowledge of electrical circuits and design an alarm circuit that includes light and sound. Participants will receive a teacher's edition and have the opportunity to check out this kit for a four week period of time during the 2019-2020 school year. Registration is open to teachers of grades 3-5, but kit content relates most closely to ALCOS 4th Grade Science Standards #2 & 4 (electricity). Registration limited to 17 participants.

Everyday STEM

Wednesday, July 10, 2019

9:00 AM-3:00 PM

Facilitators: Sandy Owens, AMSTI K-2 Elementary Specialist

Dawn Tice, K-2 Elementary Specialist

Lunch will be 1 hour on your own.

Participants will engage in a STEM challenge to discover the true definition of STEM. While exploring the importance of STEM instruction, participants will work together to plan STEM lessons they can use in the classroom. Registration is open to teachers of grades K-5 and limited to 15 participants.

Taking the Plunge: Designing Submersibles

Thursday, July 11, 2019

9:00 AM – 3:00 PM

Facilitator: Denise Adams, NBCT-AMSTI Science Specialist



Lunch will be 1 hour- on your own.

Dive into Ocean Engineering in this Engineering is Elementary unit as you explore density, floating, sinking, and sonar. Participants will design their own submersibles, receive a teacher's edition, and have the opportunity to check out this kit for a four week period of time during the 2019-2020 school year. Registration is open to teachers of grades 3-5, but kit content relates most closely to ALCOS 5th Grade Science Standard #5 (density). Registration limited to 18 participants.

Science & Engineering Fairs that Score BIG!

Friday, July 12, 2019 9:00 AM-11:00 AM

Facilitators: Denise Adams, NBCT-AMSTI Science Specialist

Hope Balkcom-AMSTI Assistant Director

Valerie Brownlee-AMSTI 6-8 Science Specialist

Does your school have a science fair or maybe you want to start one? Attend this session to gain an awareness of the basics of organizing a successful science fair with elementary and middle school students. We will share helpful science fair suggestions, scoring rubrics, and suggestions on how to incorporate engineering projects into the fair as its own category.

Grades (K-8) Limited to 20 participants.

Where Do I Start with STEM?

Monday, July 15, 2019 8:30 AM-11:30 AM

Facilitators: Denise Adams, NBCT-AMSTI Science Specialist

Hope Balkcom- AMSTI Assistant Director

Valerie Brownlee- AMSTI 6-8 Science Specialist

So you have heard the buzz word and you are expected to use STEM activities in your classroom. Are you still needing a little more information and help? Come and learn what STEM should be, how you can incorporate it into what you are already doing in your classroom, and why you should teach it. Participants will receive a STEM by Design book by Anne Jolly and participate in a STEM activity you can use in your classroom.

(Grades K-5) Limited to 20 participants.

A Stick in the Mud: Evaluating a Landscape

Tuesday, July 16, 2019 9:00 AM-3:00 PM

Facilitator: Denise Adams, NBCT-AMSTI Science Specialist

Lunch will be 1 hour- on your own.



Dig into Geotechnical Engineering in this Engineering is Elementary unit as you apply your knowledge of soil properties and erosion to design a TarPul. Participants will receive a teacher's edition and have the opportunity to check out this kit for a four week period of time during the 2019-2020 school year. Registration is open to teachers of grades 3-5, but kit content relates most closely to ALCOS 4th Grade Science Standards #13,15,16, & 17. Registration limited to 10 participants.

BreakoutEDU- Bring the Craze to Your Classroom! (Geometry Edition)

Wednesday, July 17, 2019

9:00AM-3: 00 PM

Facilitator: Jennifer Trott, MAEd ESL, AMSTI Grades 3-5 Math Specialist

Lunch will be 1 hour- on your own.

Breakouts and escape rooms are the new craze taking our area by storm! Why not bring the draw of escape rooms to your Mathematics classroom? This session will use materials from BreakoutEDU to explore ways to bring the puzzle solving draw of escape rooms to your Geometry lessons. You will experience an actual breakout along with discovering ways to begin creating your own breakouts. Seating is limited to 16, so we can work in teams of four. Register today for this exciting adventure!

Now You're Cooking: Designing Solar Ovens

Thursday, July 18, 2019

9:00 AM-3:00 PM

Facilitator: Denise Adams, NBCT-AMSTI Science Specialist

Lunch will be 1 hour- on your own.

Explore Green Engineering in this Engineering is Elementary unit as you explore thermal insulators and conductors and design a solar oven. Participants will receive a teacher's edition and a Designing Solar Ovens kit with one refill kit. Registration is open to teachers of grades 3-5 and limited to 5 participants.

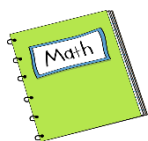


AMSTI SUMMER 2019 MATH AND SCIENCE TRAINING

Time: 8:00 a.m. – 3:30 p.m.

Location: Troy Elementary School

Please use this link to register - <https://goo.gl/forms/k5QZZXPNIMosW8Nu2>



Kindergarten – 12th Grade MATH – Year 1

June 11th -14th

(Participants divided into grade band sessions.)

Kindergarten – 12th Grade MATH – Year 2

June 18th – 21st

(Only participants who completed Year 1 summer 2018)



Kindergarten – 5th Grade SCIENCE – Year 1

June 18th – 21st

(Participants divided into grade level sessions. Participants will be required to complete science notebooking online, if not previously completed.)

6th – 8th Grade SCIENCE - Year 1

June 11th – 14th with 3 additional days during fall

(Participants divided into grade level sessions. Participants will be required to complete science notebooking online, if not previously completed.)

Kindergarten – 5th Grade SCIENCE – Year 2

June 11th – 13th

(Participants divided into grade level sessions. Participants will be required to complete science notebooking online, if not previously completed.)

6th – 8th Grade SCIENCE - Year 2

June 11th – 19th

(Participants divided into grade level sessions. Participants will be required to complete science notebooking online, if not previously completed)

Southeast Alabama Regional Inservice Center Regional Network for Collaborative Professional Development

Southeast Region

Focus Area: Vertical Teaming: Southeast Region

- Learning the Format for Conducting Vertical Team Planning
- Vertical Teaming Discipline Area: English Language Arts/Social Studies
- Vertical Teaming Discipline Area: Math/Science

5/9/2019	Vertical Teaming -Session I PD Title #: TURNCPDSE19 Session # 01562-19	TU-Dothan-Malone Hall 123 8:00 AM -12:00 PM 500 Univ. Dr. Dothan, AL 36303 PD Title #: TURNCPDSE19 Session # 01562-19
Overview of previous training in Vertical Teaming and developing effective professional development sessions		
6/5/2019	Vertical Teaming -Session II PD Title #: TURNCPDSE19 Session # 01563-19	TU-Dothan-Malone Hall 123 8:00 AM -12:00 PM 500 Univ. Dr. Dothan, AL 36303
Develop handouts and workshop activities		
7/10/2019	Vertical Teaming -Session I PD Title #: TURNCPDSE19 Session # 01564-19	TU-Dothan-Malone Hall 123 8:00 AM -12:00 PM 500 Univ. Dr. Dothan, AL 36303
Developing the final presentation and Implementation Plan for Vertical Teaming		

Consultant: Angela Owens, Instructor, Pleasant Home High School, Covington County Schools
Wiregrass Writing Project Teacher Consultant

Southeast Region

Focus Area: Providing Instruction during the Block Period: Southeast Region

- **Formats of Instruction to Strengthen Tier 1 Instruction**
- **Differentiating Instruction**
- **Multiple Instructional Strategies**
- **Student Engagement with Technology**

5/9/2019	Providing Instruction during the Block Period- Session I PD Title #: TURNCPDSE19 Session # 01565-19	TU-Dothan-Malone Hall 123 1:00 PM -5:00 PM 500 Univ. Dr. Dothan, AL 36303
Overview of previous training in “Providing Instruction During the Block Period” and developing effective professional development sessions		
6/6/2019	Providing Instruction during the Block Period-Session II PD Title #: TURNCPDSE19 Session # 01566-19	TU-Dothan-Malone Hall 123 8:00 AM -12:00 PM 500 Univ. Dr. Dothan, AL 36303
Develop handouts and workshop activities		
Date to be determined by program participants	Providing Instruction during the Block Period-Session III PD Title #: TURNCPDSE19 Session # 01567-19	TU-Dothan-Malone Hall 123 8:00 AM -12:00 PM 500 Univ. Dr. Dothan, AL 36303
Developing the final presentation and Implementation Plan for “Providing Instruction During the Block Period”		

Consultant: Dr. Robin Bynum, Executive Director of Educational Outreach for the College of Education, Troy University, Troy, AL

Central Region

Focus Area: Writing in the Content Area : Central Region

- **Writing Across the Curriculum**
- **Citing Sources**
- **Identifying Credible Sources/Research**
- **Rubrics for Evaluating Writing**

4/30/2019	Writing in the Content Area-Session I PD Title #: TURNCPDCE19 Session # 01568-19	Enterprise City-Central Office 8:00 AM -12:00 PM 220 Hutchinson St. Enterprise, AL 36330
Overview of previous training in “Writing in the Content Area” and developing effective professional development sessions		
6/4/2019	Writing in the Content Area-Session II PD Title #: TURNCPDCE19 Session # 01569-19	Enterprise City-Central Office 8:00 AM -12:00 PM 220 Hutchinson St. Enterprise, AL 36330
Develop handouts and workshop activities		
7/9/2019	Writing in the Content Area-Session III PD Title #: TURNCPDCE19 Session # 01570-19	Enterprise City-Central Office 8:00 AM -12:00 PM 220 Hutchinson St. Enterprise, AL 36330
Developing the final presentation and Implementation Plan for “Writing in the Content Area”		

Consultant: Margaret H. Folmar, Interim Program Development Specialist, Southeast Alabama Regional Inservice Center, Troy University, Troy, AL
Wiregrass Writing Project, College, Career and Community Writing Program (C3WP) Facilitator

Central Region

Focus Area: Strategic Instruction: Central Region

- **Planning**
- **Formats for Instruction**
- **Effective Strategies for Small Group Instruction**
- **Student Engagement**
- **Differentiating Instruction**

4/30/2019	Strategic Instruction -Session I PD Title #: TURNCPDCE19 Session # 01571-19	Enterprise City-Central Office 1:00 AM -5:00 PM 220 Hutchinson St. Enterprise, AL 36330
Overview of previous training in Strategic Instruction and developing effective professional development sessions		
6/3/2019	Strategic Instruction -Session II PD Title #: TURNCPDCE19 Session # 01572-19	Enterprise City-Central Office 8:00 AM -12:00 PM 220 Hutchinson St. Enterprise, AL 36330
Develop handouts and workshop activities		
7/8/2019	Strategic Instruction -Session III PD Title #: TURNCPDCE19 Session # 01573-19	Enterprise City-Central Office 8:00 AM -12:00 PM 220 Hutchinson St. Enterprise, AL 36330
Developing the final presentation and Implementation Plan for Strategic Instruction		

Consultant: Angela Owens, Teacher, Pleasant Home School, Covington County Schools, Andalusia, AL
Wiregrass Writing Project, Teacher Consultant, Troy University, Troy, AL

Southern Region

Focus Area: Technology to Deliver Instruction in the Content Area: Southern Region

- Using Technology to Differentiate Instruction
- Tier 2 Instruction in the Secondary Classroom
- Tier 2 Instruction in the Elementary Classroom
- Individual Learning Plans

5/16/2019	Technology to Deliver Instr. Session I PD Title #: TURNCPDCE19 Session # 01574-19	Andalusia City-Central Office 8:00 AM -12:00 PM 1201 C.C. Baker Avenue Andalusia, AL 36421
Overview of previous training in “Technology to Deliver Instruction in the Content Area” and developing effective professional development sessions		
6/11/2019	Technology to Deliver Instr.- Session II PD Title #: TURNCPDCE19 Session # 01575-19	Andalusia City-Central Office 8:00 AM -12:00 PM 1201 C.C. Baker Avenue Andalusia, AL 36421
Develop handouts and workshop activities		
7/11/2019	Technology to Deliver Instr.- Session III PD Title #: TURNCPDCE19 Session # 01576-19	Andalusia City-Central Office 8:00 AM -12:00 PM 1201 C.C. Baker Avenue Andalusia, AL 36421
Developing the final presentation and Implementation Plan for “Technology to Deliver Instruction in the Content Area”		

Consultant: Angela Owens, Teacher, Pleasant Home School, Covington County Schools, Andalusia, AL
Wiregrass Writing Project, Teacher Consultant, Troy University, Troy, AL

CLOSING THE ACHIEVEMENT GAP

2019 Conference

KEYNOTE SPEAKERS:

Liz Huntley

Attorney and Child Advocate

Dr. Regina Thompson

Superintendent, Fairfield City Schools

Trisha Powell Crain

Education Reporter, al.com

Tuesday, July 9, 2019

Bessemer High School

9:00 am – 3:00 pm

Register on STIPD:

ARIC01264

- ▶ Concurrent sessions for Elementary, Middle and High Schools
- ▶ Hear success stories from Alabama schools that have achieved positive academic growth.
- ▶ Learn strategies that will make a difference in your school.
- ▶ Share with other schools that are experiencing challenges in academic achievement.

Sponsored by: Alabama Regional Inservice Centers

Gulf Coast Conference on the Teaching of Writing



June 24 - 27, 2019



Sandestin Golf and Beach Resort Destin, Florida



Tuesday, June 25, 2019

Barry Lane

Author of

After THE END: Teaching and Learning Creative Revision (2nd edition) ; the Reviser's Toolbox, The Healing Pen, Discovering the Writer Within, Why We Must Run with Scissors; and 51 Wacky WeSearch Reports. A writer, folksinger, filmmaker, and comedian. 25-year career, presented to students and teachers in all 50 states and abroad, courses in prisons, colleges & adult literacy programs.

Presentations include music, comedy, and many practical ideas to help teachers discover the true power of writing.

Wednesday, June 26, 2019

Dr. Marisa Ramirez Stucky

Co - Author of

the forthcoming book *Professional Learning Redefined*. Regional Director with the Center for the Collaborative Classroom. Nationally Board Certified Teacher with over fifteen years of experience teaching in both elementary and higher education contexts, instructional coaching, and professional learning systems development. Her research interests focus on reading comprehension instruction and designing literacy professional learning. She has consulted with numerous school districts in developing change models and collaborative professional learning structures, particularly to shift literacy instruction.

Conference Schedule

Thursday, June 27, 2019

Dr. Ernest Morrell

Author of

Critical Media Pedagogy: Achievement, Production, and Justice in City Schools and Linking Literacy and Popular Culture. Contributions & Expertise in myPerspectives ELA: Assessment, Writing & Research, Student Engagement, Collaborative Learning. Professor of English Education at Columbia Univ., president-elect, National Council of Teachers of English (NCTE), Director of Teachers College's Harlem-based Institute for Urban and Minority Education (IUME), an award-winning high school English teacher in California, works with teachers and schools across the country to infuse multicultural literature, youth popular culture, and media production into standards-based literacy curricula.

Monday, June 24, 2019

4:00 p.m. – 6:00 p.m. Registration—Bayview Room
Linkside Conference Center

Tuesday, June 25, 2019

7:30 a.m. – 1:00 p.m. Registration/Exhibits

8:30 a.m. – 10:00 a.m. Keynote Address—**Barry Lane**

10:30 a.m. – 11:30 a.m. Concurrent Sessions

11:30 a.m. – 1:00 p.m. Luncheon

1:00 p.m. – 3:00 p.m. Writing Workshop—**Barry Lane**

*Conference lodging

Arrangements for lodging (special conference rate of \$165 [Studio] \$205 [Bayside 1 bdrm] \$215 [Luau studio] \$245 [Luau 1 bdrm] + tax for up to four persons) should be made directly with the Sandestin Group Reservations Office at **800-320-8115** before **May 24, 2019**.

To receive this special rate, please mention Group Code: 23Y1MK

Wednesday, June 26, 2019

8:00 a.m. – 1:00 p.m. Registration/Exhibits

8:30 a.m. – 10:00 a.m. Keynote Address—**Dr. Marisa Ramirez Stucky**

10:30 a.m. – 12:30 p.m. Concurrent Sessions

1:00 p.m. – 3:00 p.m. Writing Workshop- **Dr. Marisa Ramirez Stucky**

Thursday, June 27, 2019

8:00 a.m. – 11:30 a.m. Registration/Exhibits

8:30 a.m. – 10:00 a.m. Keynote Address—**Dr. Ernest Morrell**

10:30 a.m. – 12:30 p.m. Writing Workshop—**Dr. Ernest Morrell**

The 2019 Gulf Coast Conference on the Teaching of Writing

is sponsored by [Alabama's Regional Inservice Centers](#)

For more information about the conference, go to

<https://www.troy.edu/academics/colleges-schools/education/southeast-alabama-regional-inservice-center/gulf-coast-conference.html>

Registration Form

Name _____
Home Address _____ E-Mail _____
City _____ State _____ Zip _____
School Name _____ District _____ Position _____
School Address _____ City _____ State _____ Zip _____
Home Phone _____ Cell _____ School Phone _____

Mail registration with fees to:
Gulf Coast Conference
025 Hawkins Hall
Troy University
Troy, AL 36082
fgallen@troy.edu

\$165 Early Bird Registration by May 10, 2019
\$185 Regular Registration by June 10, 2019
\$200 Registration after June 10, 2019
*Call to pay via credit card.

(Registration includes: Keynote, Writing Workshops, Concurrent Sessions, Morning Breaks, Tuesday Luncheon and Wednesday Lunch.)

Early Bird Registration
Deadline:
May 10, 2019
No Refunds After:
May 24, 2019

STI-PD Registration Procedures

You can register online through STI-PD for any of our summer workshops by following these simple instructions:

1. Go to <https://pdweb.alsde.edu/pdweb/> for the STI-PD registration page.
2. If you are new to the STI-PD site:
 - a. enter the first initial of your first name,
 - b. followed by the first initial of your last name,
 - c. followed by the last six (6) digits of your social security number (without dashes and spaces). For John Doe it would be jd123456. You can customize your ID and password later. (If you have already registered for programs using STI-PD, log in as you usually do.)
3. Enter your date of birth for the password in the format mm-dd-yy WITH dashes.
4. Choose the correct LEA from the drop-down list.
5. Select the PD TITLES tab from those across the top of the page.
6. Select the link SEARCH THE PD TITLE CATALOG.
7. Enter the program number (ex. TU100) in the box along the right margin labeled PD TITLE NUMBER then click the SEARCH NOW button at the bottom of the page.
8. After the program description appears, select the link LIST under VIEW SCHEDULE along the right-hand margin.
9. Scroll down the list of sessions until you find the session you wish to enroll in.
10. Select the ENROLL NOW button associated with your chosen session.
11. If you register for a session using STI-PD, you will automatically receive a confirmation via email. You must provide an accurate email address on STI-PD in order to receive this email, and you must check your email account over the summer to receive workshop notifications.
12. If you enroll in a session and then are unable to attend, please go to STIPD and cancel so that if there is a waiting list, the next person will be able to take your place.
13. For any questions or assistance please call Jennifer McLeod at 334-670-3495.